

DEVELOPING EVERY CHILD'S POTENTIAL

Teach the way your children need to experience.

Have you ever noticed how young children are so eager to learn new skills?

HUMANS HAVE SURVIVED FOR SO LONG BECAUSE OF OUR DESIRE TO LEARN

Their curiosity sees them fascinated by the effects of splashing in a puddle
Their desire for independence has them desperate to get out of the pushchair.
No matter how many times they fall, they stay motivated to walk.

What could be possible if children were taught in ways that retained this love of learning?

A MULTI-GENERATIONAL DOCTORAL STUDY TO ASK WHY

Why is it then that, in the school classroom, this love of learning and enquiry can see characteristics, or dispositions such as motivation, curiosity and independence quickly turn to doubt, disengagement and indifference?

What characteristics make a real difference to life outcomes?

How do we go about nurturing these in our children?

What effects common classroom practices have on this process?

How can we identify these effects on individual children?

And most importantly... how do we do something about it?

Children once engaged through choice, access and being with friends, can begin to struggle.

LOCATION AND ATTENTION MORE DIRECTED

When children move from the typical freedoms of a pre-school setting, into the more structured school classroom, the impact on their motivation, curiosity and desire for learning can be staggering.

When ownership of the learning experience is lacking, behaviours change.

THESE EXPERIENCES CAN SEE A CHILD'S IDENTITY CHANGE

The experiences children receive when they engage today, dictate the likelihood that they will engage tomorrow.
Feeding directly into their 'sense-of-self' a reinforcing cycle begins.
Established in early childhood, this reinforces on into adulthood.

WRITTEN BY DR KATHRYN PECKHAM

ToLD, MICE and TOADs

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FEATURES OF LIFELONG LEARNING

Become familiar with the 16 features of lifelong learning.

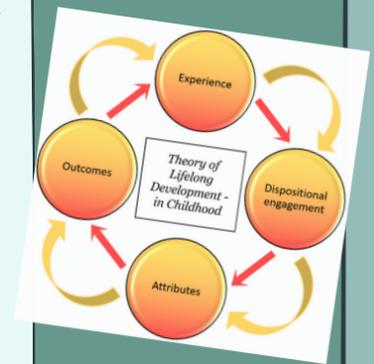
Establishing from day one, these are enhanced and developed through every experience a child is offered.

Preparing them for learning in the school classroom, and throughout life.

THEORY OF LIFELONG DEVELOPMENT

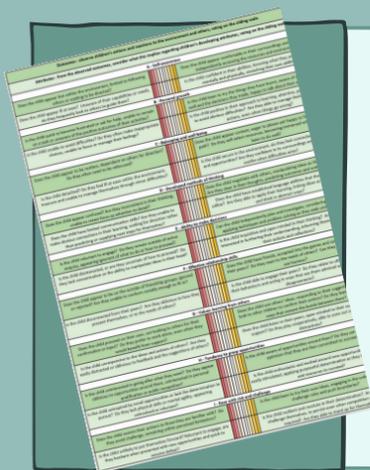
Through the Theory of Lifelong Development – ToLD, you will learn about the long-term, impact of every experience.

And the reinforcing effects they have on us all.



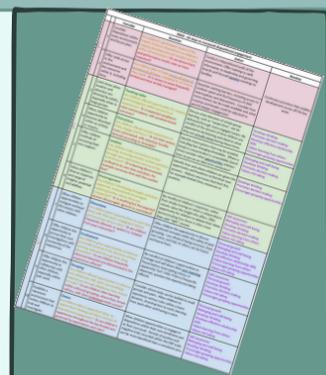
THEORY - OUTCOMES - ATTRIBUTES - AND DISPOSITIONAL ENGAGEMENTS TOADS

Through the TOAD system you will learn to identify, retain, harness and endorse the natural learning instincts all your children were born with.



METHOD OF IMPROVED CHILDHOOD ENGAGEMENT - MICE

Through the teaching styles and approaches offered you can look to maximise your children's desire and commitment to learning, supporting every child to realise their full potential



STRUCTURED SUPPORT EVERY STEP OF THE WAY

New styles of observation and audits

Capturing children's abilities, as well as their likelihood to learn. Supporting environments, resourcing and ownership. And practice guidance to consider every aspect of teaching delivery.



www.nurturingchildhoods.co.uk