

## Dr Helen Perkins

### Publications

Edwards, Perkins and O'Sullivan (2019) Men in Childcare: Does it matter to children, what do they say? (Stage 2) London Early Years Foundation: read the report here: <https://www.leyf.org.uk/articles/men-in-childcare-report-2019/>

Perkins, H. (2019) The Use of Identity Boxes as a Research Methodological Tool. (in Innovative research methods in Early Years, Brown and Perkins Eds.) London: Routledge

Brown, Z and Perkins, H. (eds) (2019) Innovative research methods in Early Years: Beyond the conventional. London: Routledge

Brown, Z. Edwards, T. and Perkins, H. (2017) The placement journey: Do year one placement modules support Childhood Studies students' professional development? Journal of Adult and Continuing Education Volume: 23 issue: 2, page(s): 162-177

Perkins, H. (2017) From Training to Qualification: The journey of Level 3 early years student-practitioners. EdD thesis, University of Sheffield. <http://etheses.whiterose.ac.uk/17308/>

The Nutbrown Review: Foundations for Quality: The independent review of early education and childcare qualifications (contributor)

Kendall, A. & Perkins, H. (2014) Creative Research Methods in College Based Higher Education (2014) Higher Education Academy, York

Kendall, A. DCarey, D. Cramp, A. & Perkins, H. (2012): Barriers and solutions to HE progression for Early Years' practitioners, Journal of Vocational Education & Training,

Salmon, G. (2011) E-Moderating. Case Study

Various contributions to Nursery World